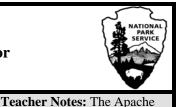
Fort Davis

National Park Service U.S. Department of the Interior



National Historic Site

Curriculum Materials Grades 6-8

Topic: Students will read an article about the Apache culture and compare to the activities of today's young people.

Objectives and Standards: Texas Essential Knowledge and Skills (TEKS) http://www.tea.state.tx.us/teks/

Grade 6 Grade 7 Grade 8
Social Studies Social Studies Social Studies

 113.22: 15,16.17
 111.23: 2, 6, 19, 21, 22
 111.24: 1, 12, 24, 30, 31

 Language Arts
 Language Arts
 Language Arts

 110.22: 4, 11, 13 15
 110.23: 4, 11, 13 15
 110.24: 4, 11, 13 15

Materials Needed: Student activity handout

Internet Resources:

Texas Indian Tribes http://www.lsjunction.com/places/indians.htm
Who are the Texas Indians? Texas Parks & Wildlife Dept. http://www.tpwd.state.tx.us/edu/indian/who.htm
Texas Beyond History http://www.texasbeyondhistory.net/

Lesson Activities:

Historic readings/background information: Have students read the historical information on the Apache time and answer or discuss the questions.

Answer Key: For critical thinking and discussion questions, the teacher should accept reasonable answers that reflect students understanding and learning.

Activities and Projects:

- 1. Students can research and construct some of the tools or weapons used historically by Apache.
- 2. Research medicine men and women, then make a medicine bag. You may wish to choose Lozen, a Warm Springs Apache and Victorio's sister, who was considered a prophet, shaman, and skilled markswoman.
- 3. Research one or more of the 19th-century Apache leaders and write an essay.
- 4. Compare and contrast the cultures using a Venn Diagram or making a chart comparing the students lifestyle and that of the Apache.
- 5. Research one of the Native American tribes living in Texas or your state and create a poster or brochure on the culture of that tribe.

Wrap-up and Assessment: Teachers can assess the learning in this lesson using any method they wish.